



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		DADHIBAMAN COLLEGE, BHATLI
Name of the head of the Institution		Jayasen Bhoi
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06646261213
Mobile no.		9938508580
Registered Email		dadhibamandegreecollegebhatli@gmail.com
Alternate Email		dbc03054304@yahoo.com
Address		At/Po- Bhatli, Dist-Bargarh
City/Town		Bargarh
State/UT		Orissa
Pincode		768030
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Biswajeet Kumar Hota
Phone no/Alternate Phone no.	06646261138
Mobile no.	9937146424
Registered Email	dbcollegeiqac@gmail.com
Alternate Email	biswajeetkumarhota@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://dbcollege.in/iqac/aqar2017-18.docx
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://dbcollege.in/wp-content/uploads/2020/02/Academic-Calender.jpg

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.01	2016	02-Dec-2016	01-Dec-2021

6. Date of Establishment of IQAC	10-Apr-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Career counselling program	18-Sep-2018 01	72
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dadhi Baman College, Bhatli	Noncivil Activities	Higher Education, Govt. of Odisha (World Bank Assistance)	2018 365	1100000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC suggested for the installation of CC camera in the College campus in order to keep discipline in the College and accordingly 14 CC Camera were installed. Considering the shortage of classroom IQAC suggested for the completion of the classroom funded by UGC (XIIth Plan) by taking advance from the College development fund and the same was executed by the Governing Body of the College. Keeping in view the demand for admission in the College from various quarters IQAC suggested for the increase of seats from 192 to 256 and the College authority applied for the same in proper forum.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To procure more number of Library books	1556nos. of Library books have been

for the students and staffs. To purchase essential items like desk bench under noncivil activities funded by Govt. of Odisha, OHEPEE (World Bank assistance) To conduct at least 02 Seminars at departmental level. To complete the 1st 3rd Semester course by November 2018 4th 6th Semester course by April 2019.

purchased. 100 pairs of desk bench were procured by the College. 14 nos. of Seminar were organized in the College by different departments. Due to the insistence of the IQAC the courses of different departments were completed in due time.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body of the College	03-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

07-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The department of H.E. Govt. of Odisha insisted upon the introduction of MIS system and accordingly the College uploads different data relating to College Accounting, Financial status, Environmental assessment students strength etc

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The affiliated university prepares the CBCS Course pattern for the colleges. At the beginning of the academic year, the institution academic committee prepares the annual lesson plan discipline wise, then this lesson plan segregated semester wise for implementation. Accordingly the routine is prepared and subject faculty members are advised to take the classes and complete the course within stipulated time period. Besides this the Institution also makes an

annual planning for different curricular activities which will be completed within the same academic year

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA		01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	15/01/2019	35
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedbacks received from different stakeholders were analyzed in every quarterly

meeting. Those suggestions which were found to be rational and appropriate for development of Institution were referred to management for implementation and necessary action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		192	456	198
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
No Data Entered/Not Applicable !!!					

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	0	1	0	0	0
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes The students were divided into 12 groups in each class on a random basis. The teachers were entrusted with the charge of mentoring 01 group each in every class who guided the students in all types of problem they faced.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
527	12	1 : 44

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	13	1	1	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	6th	08/04/2019	25/06/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the requirement of CBCS pattern internal evaluations were done basing upon the syllabi.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes. The academic calendar was prepared and all the activities of the College including examinations were adhered to.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://dbcollege.in/wp-content/uploads/2020/02/Program-outcome.jpg>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Arts	BA		126	105	83.33
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://dbcollege.in/wp-content/uploads/2020/02/student-satisfaction-report.docx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
District level YRC camp	YRC, Dadhi Baman College, Bhatli in collaboration with YRC Society, Odisha State Branch, Bhubaneswar (from dt.16.11.18 to dt.18.11.18)	4	145
Self Defense Program for Girls	Dadhi Baman College, Bhatli in collaboration with Govt. of Odisha, Higher Education Department (from dt.27.09.18 to dt.12.10.18)	1	140
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Dadhi Baman College, Bhatli in	Cleaning the Hospital Campus, Bhatli	2	42

collaboration
with C.H.C.,
Bhatli
(02.10.18)

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1	1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully)	Version	Year of automation
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software	or partially)		
Library Management System	Partially	32-64 bit	2016

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	22	1	2	0	0	1	1	10	0
Added	0	0	0	0	0	0	0	0	0
Total	22	1	2	0	0	1	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4	3.6	1	95000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The students are issued both text and reference books weekly from the library. Reading room with different types of facilities is open for the students during the college time and even after the college time also. Library committee</p>
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prepares the requirements of books, magazines and forwards it to the purchasing committee to purchase. To enhance the sporting activities, the students are provided with sports materials like cricket kit, football, badminton, volleyball etc. One computer lab with internet facilities is provided to the students. Classrooms with proper light and fan facilities are provided for the students. Beside this college also maintains the campus and building time to time as and when it is required by which the ambience of the college always maintained for study.

<http://dbccollege.in/wp-content/uploads/2020/02/Procedure-policies.jpg>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Meditation	15/01/2019	35	NSS wing of Dadhi Baman College, Bhatli
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	86	B.A.	History Pol. Science Education Economics Sanskrit	Sambalpur University, G.M. University, Sri Jagannath University, Puri Tirupati University, Tirupati, Ravi Shankar University, Raipur	Post Graduate, B. Ed.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	10
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Athletic meet 2018-19	UG	156
Annual Drama 2018-19	UG	58
Cultural Activity -(Essay, Debate, Song etc,) 2018-19	UG	126
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the order of Higher Education Department, Govt. of Odisha the Election for the students union throughout the state was not held. However the students were given due representation in the IQAC, Athletic Society, Dramatic Society, Cultural Society etc. Besides this students also take active participation in

College magazine and wall magazine.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The passes out students are the members of alumni association. All the members elect a president, vice president, secretary, treasurer and other executive members as per the norms of the association. Alumni association conducts the meeting in association with principal and other faculties. In the meeting they discuss about the development of the institution and also they provide the feedback from time to time. Alumni association also actively participates and helps the faculty members to conduct annual function and annual sports.

5.4.2 – No. of enrolled Alumni:

12

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The academic council of the College meets from time to time and takes various decisions unanimously for the academic activities of the College. 2. The administrative financial issues of the College have been divided among the staff members so that fruitful outcome of the same is ensured.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is designed by the affiliating University which is to be worked out by all affiliated Colleges. Hence the College has got no role in curriculum development.
Teaching and Learning	For quality improvement in teaching the teachers are encouraged for refreshers and orientation courses. Mrs. Jayanti Sahoo, Lecturer in Economics attended an orientation program organized by Sambalpur University. Sri Jayasen Bhoi, Lecturer in History and Sri Saurinarayan Sahu, Lecturer in History attended National Seminars. For quality improvement in learning the students are encouraged to use the College

	Library. They are provided with Xerox facility in the Library apart from Internet facility.
Examination and Evaluation	There is no role of the College regarding the examination and evaluation as it comes under the purview of the University. However the University authorities are requested to conduct the Semester examination and publish the result in time. ? Besides internal examinations students are continuously assessed from their attendance and Seminars.
Research and Development	Meetings and Seminars are organized to inculcate the spirit of research among the teachers and students.
Library, ICT and Physical Infrastructure / Instrumentation	To redress the problems related to Library, under the World Bank Assistance project, the College will be provided a reading room as the present Reading room is insufficient. Further books are being procured to cater the needs of the students under this project. ICT facility is available for academic and administrative purpose. To strengthen the infrastructure, under the World Bank assistance scheme, classrooms and halls will be constructed.
Human Resource Management	Faculties participate in different orientations, refreshers, national level seminars and state level seminars. They are also encouraged to attend such training program to keep themselves up to date in the field of academic development. ? Apart from teaching the faculty members are engaged in different extracurricular, administrative and student support services.
Industry Interaction / Collaboration	Due to location problem there is no scope for interaction with any industry.
Admission of Students	The admission process is managed by Students Academic Management System, Govt. of Odisha.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	As per the instruction of Ministry of HRD, Govt. of India a Social media account has been created where different activities of the College get reflected.

Administration	In order to make the Administration smooth what's App Groups have been created at the Directorate and the Regional Directorate level. By this the communication related to various issues are solved within a very short time.
Finance and Accounts	As per the instruction of Higher Education Department, Govt. of Odisha College Accounting Procedure Automation (CAPA) has been initiated for financial transaction.
Student Admission and Support	The admission of the students is done online as per the instruction of Higher Education Department. Further in different scholarship schemes students are asked to apply online.
Examination	Students are asked by the University to fill up their forms online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Training Programme in Communicative English	1	21/01/2019	24/01/2019	04
Orientation	1	08/02/2019	07/03/2019	28

Programme

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Exemption of Development Fees for the wards of Teaching Staff studying in the college.	Exemption of Development Fees for the wards of Non-Teaching Staff studying in the college.	Free Studentship for Poor Students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Financial Audit of the college is being done by Chartered Accountants deployed by Director LFA Govt. of Odisha.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Regional Director, Dept. of Higher Education, Sambalpur	Yes	Principal and Account Bursar
Administrative	Yes	Regional Director, Dept. of Higher Education, Sambalpur	Yes	Principal and Account Bursar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent meetings are regularly held with the staff and the principal. The guardians give full support and suggestion for the academic betterment of the college. By the meetings, the parents become aware about the new rules and regulations of the Higher Education Department. At least one meeting is conducted every year for each year students to solve their problems.

6.5.3 – Development programmes for support staff (at least three)

One training program for the support staff in connection with office management was organized at the College level where Sri Binayaka Mishra, Head Clerk, Panchayat College, Bargarh attended as Resource Person on dt.20.12.2018 Sri Ramakanta Padhan, Clerk attended a training program in connection with CAPA (Online accounting system) organized by Department of Higher Education, Govt. of Odisha at Bhubaneswar on Dt.11.02.2019 and Dt.12.02.2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- The institution encourages the faculties to pursue M.Phil. and Ph.D. degrees so as to increase the number of research projects and publication.
- Career guidance and placement cell of the college has been organising career guidance and employability skill development for all students.
- Time to time NSS volunteers perform activities like tree plantation, Literary Awareness Drive, Cleanliness drive etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Career counseling program	18/09/2018	18/09/2018	18/09/2018	72

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://dbcollege.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<p>Despite being a coeducational College more than 80 of the total student's enrollments are Girls students which make our College a distinctive one. It is due to the study environment and discipline in our College. Our college also provide girls hostel with various facilities, to increase the confidence of the girl students college conduct self-defense programme.</p>
Provide the weblink of the institution
http://dbcollege.in/performance-of-the-institution/

8.Future Plans of Actions for Next Academic Year

Initiatives will be taken to complete the two classrooms under construction. By requesting the department of Higher Education, Govt. of Odisha more numbers of desk bench will be procured from the World Bank assistance scheme. Books at least worth a sum of Rs.2, 00,000/- will be purchased to cater the needs of CBCs course from the World Bank assistance scheme.